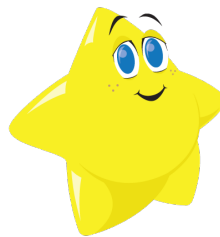


# Small Group Leader Guide



## Week 1

**Ages 4-K**  
**The Donkey and  
the King**

### Question

How can you worship God?

### Answer

I give God all of me!

### Bible Verse

Psalm 100:2 NLT *Worship the LORD with gladness. Come before him, singing with joy.*

### What To Do First

#### Review

1. **Introduce** yourself.
2. **Say** the **Question**, **Answer**, and **Verse** together.

#### Read

1. **Lay** Story Cards in order.
2. **Point** to the first card.
3. **Read** the caption.
4. **Ask** the **Review Question**.
5. **Do** the **Action** together.
6. **Repeat** steps 2-5 for Story Cards 2-5.

#### Remember

##### **What Do You See?**

1. **Hold up** Story Card 1.
2. **Ask**, "What do you see in this picture?" *Group answers.*
3. **Repeat** steps 1-2 for Story Cards 2-5.

### Review Questions & Actions

#### Story Card 1

#### Question

Who told the disciples to find a donkey? *Jesus*

#### Action

Pretend to look for a donkey.

#### Story Card 2

#### Question

What did Jesus ride to get to Jerusalem? *A donkey*

#### Action

Pretend to be a donkey going to Jerusalem.

#### Story Card 3

#### Question

Where did the people put the cloaks and palm branches? *On the road*

#### Action

Pretend to wave palm branches for Jesus.

#### Story Card 4

#### Question

Who shouted to worship Jesus? *The people*

#### Action

Shout, "Hosanna!" to Jesus.

#### Story Card 5

#### Question

Did Jesus tell the people to be quiet? *No*

#### Action

Clap for Jesus.

### How To Wrap Up

#### Talk

Jesus rode a donkey.  
What animals do you like?

#### Pray

Ask kids what they want to talk to God about, and pray with them.

### Adventure Book

#### Begin at Check Out Time

1. If you need to help with check out, **combine** your Small Groups.
2. **Give** each kid an Adventure Book, six stickers, and some crayons.
3. **Help** kids do activities inside the book.
4. **Keep** kids busy coloring and talking during check out.
5. **Send** stickers home with kids who leave early.
6. When a kid leaves, **tell** the parents something positive about their kid.

